



Board Highlights

May 29, 2024

2024-2027 BGSD Education Report

The Education Plan for The Black Gold School Division commencing September 2024 was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board of Trustees accepted the 2024-2027 Black Gold School Division Education Plan as presented, for submission to Alberta Education May 31, 2024.

The full report can be found on the Black Gold website, www.blackgold.ca under 'About' - 'Reports, Plans & Results' - '3 Year Education Plan'.

2024-2025 Budget Report

For the 2024-25 school year, Black Gold School Division is budgeting \$160.82 million in revenues and \$162.4 million in expenses for a planned operating deficit of \$1.58 million. This deficit will be supported through the use of operating reserves. The planned deficit will be used to provide staffing to limit increases to class sizes, support the diverse needs of students and support start-up costs for the opening of Ohpaho Secondary School

The Minister of Education has increased the maximum operating reserve balance for the 2024-25 school to six percent of the total expenses reported in the August 31, 2024 Audited Financial Statement. The Division is budgeting to be below this maximum limit as of August 31, 2025.

The Board of Trustees approved the 2024-2025 Budget for Black Gold School Division. The full report can be found on the Black Gold website, www.blackgold.ca under 'About' - 'Reports, Plans & Results' - 'Budget Reports'.

Geographic Funding Allocation Grant

The Geographic Funding Allocation Grant is a grant specifically designed for rural school boards. As the City of Leduc has grown to more than 30,000 residents, BGSD no longer receives a portion of this grant funding.

The Board of Trustees has moved to write a letter advocating for forewarning when this grant is being adjusted.

Locally Developed Courses

The Board of Trustees approved the request to approve/extend the list of Locally Developed Courses for Division use.

The full list of courses approved at the May 29, 2024 Regular Board Meeting can be found on the Black Gold website, www.blackgold.ca under 'Board' - 'Board Agendas & Minutes' - 'Recent Meetings'.

Notice of Motion - École Coloniale Estates Name Change

The Board of Trustees is providing notice that the Board will discuss/debate and decide on the following motion at the June 19th Board Meeting:

- That the Board of Trustees approve the renaming process of École Coloniale Estates School and approve the proposed public engagement process for the renaming of the school.

Spring 2025 - Leduc Composite High School /Ohpaho Secondary School New York Excursion

The Board of Trustees granted Approval in Principle for students and staff from Leduc Composite High School and Ohpaho Secondary School to travel to New York from March 30 – April 3, 2025 (inclusive).

Edwin Parr Teacher Award Nominee

Vice Chair Charpentier presented Black Gold's Edwin Parr Teacher Award Nominee, Abby Fonteyne, with a Certificate of Nomination at the Regular Board Meeting on May 29, 2024. Ms Fonteyne, along with the other nominees from across Alberta, were celebrated at a banquet on May 25.

The Friends of Education Award Nominee for Black Gold, Manluk Industries was the recipient of the Zone 2/3 Friends of Education awards at the same banquet. More can be read about Manluk Industries' involvement with Black Gold [here](#).



Tom's Walk

Board Chair Ecker, Trustee Klaassen and Superintendent Borgfjord participated in the 7th Annual Tom's Walk for mental health in Devon on May 26, 2024. The walk is organized by former Black Gold teacher Kelly Maxwell in honour of her son Tom, who was also part of the Black Gold family.

Schools across the Division also hold their own Tom's Walk event, creating opportunities to address stigma and break down barriers through mental health awareness and education, foster connection and belonging, and engage in community connection, philanthropy, and citizenship.

More can be read about Tom's Walk [here](#).

