



Board Highlights

August 30, 2023

École Secondaire Beaumont Composite High School European Excursion

The Board of Trustees approved the Approval in Principle package, presented by Associate Superintendent Dargis, for the École Secondaire Beaumont Composite High School European Excursion.

The excursion is scheduled during the summer months from June 27, 2024 (first Teacher Work Day) to July 7, 2024. It is anticipated that 32 students will be attending with a total of four teacher supervisors.

“Educational tours help prepare students for the future by teaching them more about the world, themselves, and their place in the world..... Witnessing what globalization has done for the Canadian culture and community perspectives.”

Town of Calmar Reserve Site

The Board of Trustees approved the School Reserve Planning & Allocation Agreement with the Town of Calmar, presented by Associate Superintendent Volkman, which outlines the method of allocating reserve lands for school purposes.

Town of Calmar Joint Use Agreement

The Board of Trustees approved the Facility Joint Use Agreement with the Town of Calmar presented by Associate Superintendent Volkman which outlines the shared use of Town and School Facilities.

Alberta School Boards Association Community Engagement Award Nomination

The Board believes that its partnership and sponsorship of Tom's Walk, an event that focuses on mental health, shows Black Gold's commitment to engage with the community in a meaningful and positive way.

The ASBA's Community Engagement Award recognizes School Boards that embrace community engagement as a method to inform, involve and gain input from stakeholders on school jurisdiction plans programs and services. Black Gold's involvement in Tom's Walk is a unique way to support community engagement.

The Board of Trustees submitted a nomination for Tom's Walk for the 2023 ASBA Community Engagement Award.

Alberta School Boards Association School Board Innovation and Excellence Award Nomination

Over the past two years, the Board has supported an innovative initiative to advance student numeracy and literacy by improving the efficacy of teachers. Black Gold shares best practices with other school divisions by many means and another way to do so is through awards. Black Gold's application highlights Black Gold's commitment to improving student literacy, numeracy and wellness by understanding where students stand in their learning and creating effective teaching strategies to support this.

The Board of Trustees approved the submission of the Nomination Package.

Superintendent Search

The Board of Trustees retained Dr. Cindi Vaselenak, an ASBA Consultant, to provide her leadership in order to complete the search for a new Superintendent. The amount of money designated and approved in the initial search should adequately cover the new engagement.

Trustee Compensation

Trustee Eckert explained that each year at the first regular meeting after the organizational meeting, the Board determines and approves by motion, the honorarium and/or adjustments for personal expenses.

The Board of Trustees approved the honorarium for Trustees increase by \$125 per month and Health / Wellness Spending Account increase to \$725 per year.

Trustee Hansen noted that there are a lot of additional responsibilities that the Board Chair and Board Vice Chair have (i.e.: Beginning Teacher's Workshop) and the compensation should reflect that.

The Board of Trustees approved the honoraria for the Black Gold School Division Board of Trustees Chair change to 25% of the base compensation of a Trustee and that the Vice Chair honoraria be set at 50% of that of the Board Chair.

Off Campus Education Program

The Board of Trustees approved the Off Campus Approval Package presented by Associate Superintendent Dargis.

The Off-Campus Education Program allows programming such as Work Study, Work Experience, Registered Apprenticeship Program, Green Certificate, Knowledge and Employability Workplace Readiness and Workplace Practicum to be offered. Off-Campus Education facilitates smooth transitions for students by promoting informed decisions as students progress from high school to post-secondary and/or to work.